The Australian National University’s vision is for an Australia that provides equal chances for all, while recognising and respecting the special place, culture and contribution of Aboriginal and Torres Strait Islander peoples as the First Australians.

The University is dedicated to advancing reconciliation by further promoting and understanding of Indigenous culture and history, implementing strategies to increase the participation of Indigenous students and staff, and continuing a commitment to fostering partnerships in Indigenous research and development.

Objectives
The objectives of the CECS RAP sub-committee include:

- engage CECS staff and students in the process of reconciliation
- identify key stakeholders, partners and opportunities for CECS to engage in reconciliation
- develop, implement and coordinate a CECS RAP
- provide an interface between the CECS and the ANU RAP committee
- promote and raise the awareness of reconciliation among CECS staff and students

Responsibilities and Deliverables
The CECS RAP sub-committee will be responsible for delivering and supporting:

- a CECS RAP
- an annual report on the CECS RAP
- initiatives within CECS related to the RAP
- a RAP section on the CECS websites
- communication protocols with the ANU RAP committee and other relevant groups or bodies

The development of CECS RAP should build upon the ANU RAP, in particular across the four areas of undergraduate education, employment, graduate education and community engagement.

Members
To align with the ANU RAP and CECS structure, the CECS RAP sub-committee will consist of:

- the Dean of CECS or nominee
- the Chair, to be appointed by the Dean, CECS
- the Chair, CPMS RAP sub-committee, or delegate
- a staff member from the Research School of Computer Science (RSCS)
- a staff member from the Research School of Engineering (RSE)
- an indigenous ANU staff member
- at least one indigenous staff member or student from CECS
- at least one Indigenous community expert
- other members as deemed appropriate by the Dean of CECS

Members of the ANU RAP committee may also be invited to attend when relevant or required.
Operation
The sub-committee will meet at least twice a year. Standing agenda items will include:

- report against the current CECS RAP
- progress on objectives and deliverables
- review of activities, initiatives and events
- new opportunities

Timeframe

In line with the University’s RAP, the CECS RAP sub-committee should develop and coordinate a RAP through to 2016. This is also in recognition that reconciliation is an ongoing engagement, building and developing long-term relationships and partnerships.

Budget

Any budget requirements will be approved by the Dean of CECS.

Reporting and Evaluation

The sub-committee will be responsible for completing an annual report against each of the items within the CECS RAP to provide to ANU.

The sub-committee will be evaluated against measureables including:
- number of meetings
- progress against CECS RAP items
- number of initiatives and events
- media and published articles

/Committee Members

January 2013
**Committee Members**
Members of the CECS RAP sub-committee, and any specific roles within the sub-committee, are listed below:

<table>
<thead>
<tr>
<th>Name</th>
<th>Committee Role</th>
<th>From</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeremy Smith</td>
<td>Chair</td>
<td>RSE, CECS</td>
</tr>
<tr>
<td>Gaye Doolan</td>
<td>Member</td>
<td>Chair, CPMS RAP Sub-Committee</td>
</tr>
<tr>
<td>Sebastian Fleissner</td>
<td>Member</td>
<td>RSCS, CECS</td>
</tr>
<tr>
<td>John Hosking</td>
<td>Member</td>
<td>Dean, CECS</td>
</tr>
<tr>
<td>Shankar Kalyanasundaram</td>
<td>Member</td>
<td>RSE, CECS</td>
</tr>
<tr>
<td>Ian Martin</td>
<td>Member</td>
<td>Indigenous ANU staff member</td>
</tr>
<tr>
<td><em>tba</em></td>
<td>Member</td>
<td>Indigenous student member</td>
</tr>
<tr>
<td><em>tba</em></td>
<td>Member</td>
<td>Indigenous Community Expert</td>
</tr>
<tr>
<td><strong>Other Members as deemed appropriate by the Dean</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chris Johnson</td>
<td>Member</td>
<td>Teaching and Learning representative, CECCS</td>
</tr>
<tr>
<td>Annabel McCabe</td>
<td>Member</td>
<td>Student Services, CECS</td>
</tr>
</tbody>
</table>