1. Apologies and Announcements
To be received

2. Confirmation of Minutes
For the Committee to confirm the Minutes of Meeting No. 1 held on 5 March 2012.

3. Review of Sub-Committee and Meeting Structure
For the Committee to consider and discuss. The Chair will speak to this item.

4. Report on Action Items
For the Committee to receive an update on action items arising from the previous meeting as follows:

- Meeting schedule to be updated from two to four meetings per year – actioned; additional meetings scheduled for 12 July, 12 September and 12 December 2012.
- Jeremy Smith to consult with Dr Peter Radoll re nominations for the vacant position on the Sub Committee for an Indigenous Community Expert
- All relevant publications/websites that contain images of Indigenous people to include sensitive warnings
- Curricula to be surveyed with a view to incorporation of Indigenous perspectives and knowledge; appropriate person to be nominated to take responsibility for progressing the matter
- Manager, Student Services to undertake a review of admission procedures, requirements and enrolment articulation with a view to Indigenous students’ needs and make recommendation to College Education Committee on any modifications required to meet any identified needs
- CGM and CECS HR Team to review recruitment procedures and develop culturally sensitive selection processes
- Develop and implement a strategy to attract Indigenous Masters coursework students
- Raise RAP as an agenda item at ACED and/or Go* Engineering Deans’ meetings
- Shankar Kalyanasundaram, Heather McEwen and Jeremy Smith to attend Indigenous Perspective Workshop in College of Science and provide feedback on the value of running a similar workshop in CECS

5. Activities for 2012
For the Committee to note the following activities:

- ANU Indigenous Youth Science Forum 2012: completed; report finalized
- Indigenous Cultural Awareness Session: 24 July
- ANU Indigenous Youth Camp: September
MINUTES

MEETING CECS RAP Sub-Committee

MEET No. 2/2012
PRESENT Professor John Hosking (Chair), A/Professor Chris Johnson, A/Professor Shankar Kalyanasundaram, Mr Jeremy Smith
APOLOGIES Mr Ian Martin
ABSENT Mr Dion Devow, Professor Gordon Lister, Ms Heather McEwen
IN ATTENDANCE Ms Margaret Wigney
VENUE Board Room, RSISE Building
DATE/TIME 12 July 2012
CONTACT Margaret Wigney, x58188

1. Confirmation of Minutes
The Minutes of the Meeting held on 5 March 2012 were confirmed.

2. Review of Sub-Committee and Meeting Structure
The Committee discussed the matter, noting the following:

- A/Professor Johnson has replaced Dr Baniassad as the nominated representative for RSCS.
- The schedule of meetings has been increased from two to four per year.

There had been no further action on the offer of an Adjunct appointment for Dr Radoll who had been proposed as the Indigenous community expert on the Committee.

Action: Professor Hosking to pursue discussion re offer of Adjunct appointment to Dr Radoll

3. Report on Action Items
The Committee received a report from Mr Smith on action items arising from the previous meeting as follows:

- Curricula to be surveyed with a view to incorporation of Indigenous perspectives and knowledge (CECS RAP, Respect section, action item 13): A/Professor Johnson has been nominated as the appropriate person to take responsibility for progressing this issue.

- Review admission procedures, requirements and enrolment articulation with a view to Indigenous students’ needs and make recommendation to the College Education Committee on any modifications required to meet identified needs (CECS RAP, Opportunities section, action item 3): the matter was raised with Mr Jay Poria of the Student Services Team who advised that due to staff shortages the area did not currently have the capacity to carry out a review; he affirmed that when the area was back to a full staff complement the review would be carried out without delay.

- CGM and CECS HR Team to review recruitment procedures and develop culturally sensitive selection processes (CECS RAP, Opportunities section, action item 4): all advertisements now include the wording:

  “Consistent with our values of integrity and respect, ANU welcomes diversity in its staff, welcoming applications from candidates from culturally and linguistically diverse backgrounds and the employment of Aboriginal and Torres Strait Islander people, and (CECS) is working hard to support their choices and inclusion in the workplace.”
• *Indigenous Perspective Workshops*: A/Professor Kalyanasundaram had attended the workshop in the College of Science and recommended that the College host a similar workshop. A workshop has been organised by Mr Smith, targeted in the first instance at key staff such as Research School Directors, Associate Directors (Education) and education program conveners.

5. Activities for 2012

• *ANU Indigenous Youth Science Forum 2012*: The Committee endorsed its continued support for the ANU Indigenous Youth Science forum run by the College of Science.

• *ANU Indigenous Youth Camp – Yalbalinga*: this is aimed at Year 9 and 10 students from in-land Regional Partnership schools and the ACT and will be held later in the year. It will be similar to last year’s South Coast program but will be based on the ANU campus and will include a workshop as part of the program.

6. Other Committee Updates

6.1 ANU RAP

• All actions are progressing well in terms of the actions in the Respect category however more effort is required in the areas of Relationships and Opportunities, particularly in increasing staff and student numbers.

• The Tjabal Indigenous Higher Education Centre is currently under review; the review has been prompted in part by the departure of Dr Radoll.

• Indigenous access to higher education is undergoing a review nationally; it is anticipated that this review will have ramifications for the ANU and reconciliation action plans in general. Recommendations arising from the review are expected to be published shortly.

• Further discussions on the Welcome to Country acknowledgement resulted in a recommendation to change from the generic welcome to one that specifically acknowledges the Ngunnawal people, as in the original proposed welcome. Wording for the modified welcome is currently with the Vice-Chancellor for approval.

• The Committee noted that all ANU public events held outside the ANU are to open with an acknowledgement to traditional owners; for internal events such as the HDR Poster Day or School Meetings, for example, acknowledgement is at the discretion of the organisers. The Committee considered it sufficient for students to be involved in a minimum of one College event/lecture a year which opened with an acknowledgement of traditional owners.

• The Facilities and Services Division has developed a project to convert part of the Tjabal garden into an area using plants with significance to indigenous culture; this may also provide opportunities to introduce indigenous plant perspectives into various course curricula.

6.2 CPMS

In the absence of Professor Lister, Mr Smith presented the following report:

CECS/CPMS are investigating mechanisms to increase the attendance of indigenous students to the National Youth Science Forum, now being run by Professor Bachor, as well as running similar forums for Indigenous students. The NYSF takes the form of a two-week residential camp which is open to the top Year 11 science students in Australia and New Zealand. Using the NYSF as a model, the intention is to run two, perhaps three, regional forums for Year 10 Indigenous students in NSW, Qld and WA initially, and to have a lower entry requirement than the NYSF. The top students from these forums will be invited to the NYSF. It is probable that funding support will be required for the regional forums.

The Committee noted this initiative and pledged its support for the notion.
7. **CECS RAP**
   The Committee acceded to Mr Smith’s request that consideration of progress against the CECS RAP be deferred until the next meeting, scheduled for September.

8. **Any Other Business**

   - **Engineers Without Borders: 2012 Queensland Reconciliation Award**
     Mr Smith reported that EWB had won an award for its collaborative work with the Centre for Appropriate Technology to develop and implement a partnership model to assist the linkage between the corporate engineering world and on-the-ground Indigenous organisations to build sustainable livelihoods. He commended the EWB RAP as a good plan to follow.
6. Other Committee Reports
   For the Committee receive reports from the following:

   6.1 ANU RAP Committee: Jeremy Smith
   6.2 CPMS – Gordon Lister

7. CECS RAP
   For the Committee to:

   (i) note progress against Plan to date; and
   (ii) identify responsibilities for tasks and actions for the remainder of 2012

8. Any Other Business