

DEAN'S AWARDS FOR TEACHING EXCELLENCE

1. AWARD

Staff in the College of Engineering and Computer Science are invited and encouraged to nominate for the Dean's Awards for Teaching Excellence. The awards align with the Vice-Chancellor's Awards for Excellence in Education and the Carrick Institute Awards for Australian University Teaching. Up to four awards are available annually, each consisting of a certificate and a prize of \$2000.

There are three stages to the Award process:

1. The nomination process
2. The application process
3. The selection process

2. NOMINATION

Staff may nominate themselves and/or be nominated by students and/or other staff. Both team and individual nominations are encouraged. ***The closing date for nominations is 31 July 2009 with applications to be submitted by 30 September 2009.***

Staff nominated may apply for an award which will be determined by a College selection process. The nomination process will involve staff reflecting on their teaching and then writing an application that addresses the selection criteria for the relevant award.

The nominee must be a member of staff at the ANU during the period of the Selection Committee's deliberations and decision. Nominations must relate teaching activities in the College: undergraduate, honours and/or postgraduate. Previously unsuccessful nominees are eligible for renomination.

3. ELIGIBILITY

All academic, general, sessional and adjunct staff of the College, full-time or fractional; standard or fixed-term, can be nominated.

4. SELECTION

A College Selection Committee will consider written applications and make a judgement on the basis of the criteria. The Selection Committee will comprise the following:

- . Chair, CECS Education Committee
- . A representative from each School in the College, nominated by the Head of School
- . A student representative
- . An external member nominated by the Chair of the Education Committee
- . Two members nominated by the CECS Education Committee

5. AWARDS

There will be two categories of award:

1. Award for Contributions that Enhance Student learning

Open to academic and general staff, individuals and teams. An opportunity to recognise distinctive college missions, values and priorities in teaching and learning. A statement of 25 words or less written by the applicant will provide a description of the contribution.

2. Award for Teaching Excellence

Open to academic and general staff, individuals and teams for excellent teaching.

Awards will be made only if the applications are deemed to be of sufficient quality.

6. APPLICATIONS

Essential documentation:

All nominees must provide the following documents:

- a. written statement of no more than 4 pages, including an overview and an argument addressing one or more of the selection criteria for that award;
- b. two statements of support;
- c. *curriculum vitae*
- d. for the Award for Contributions that Enhance Student Learning only, a statement of 25 words or less written by the applicant which provides a description of the contribution.

Optional supporting materials

Selection is based primarily on the written statement addressing the selection criteria. However, nominees may include selected teaching materials supporting their claims against the selection criteria. The relevance of any such material must be made clear in the written statement.

Supporting materials are limited to a maximum of two of:

- Website (URL)
- CD ROM or DVD (nominees are encouraged, where possible, to provide digital material via a single URL)
- Video or audio tape
- 10 pages of printed material

An oral presentation of approximately twenty minutes may also be required.

7. SELECTION CRITERIA

- **Award for Contributions that Enhance Student Learning**
- **Award for Teaching Excellence**

Approaches to teaching that influence, motivate and inspire students to learn

Which may include: fostering student development by stimulating curiosity and independence in learning; contributing to the development of students' critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills.

Development of curricula and resources that reflect a command of the field

Which may include: developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning.

Approaches to assessment and feedback that foster independent learning

Which may include: integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs

Respect and support for the development of students as individuals

Which may include: participating in the effective and empathetic guidance and advising of students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; influencing the overall academic, social and cultural experience of higher education.

Scholarly activities that have influenced and enhanced learning and teaching

Which may include: showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession.

In assessing nominations against the five selection criteria, the Selection Committee shall take into account:

- the extent to which the claims for excellence are supported by formal and informal evaluation;
- the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments;
- the number of criteria addressed.

8. TIMELINE

31 July: closing date for College nominations
30 September: closing date for submission of application to Selection Committee
30 October: Selection Committee completes selection process
30 November: closing date for nominations for University process

9. SUBMISSION

Applications, together with a copy of the supporting material, are to be submitted no later than 30 September 2009.